

Practice Transition Accreditation Program™

2016 Manual Change Summary January 2016

Reorganization

- Chapters 1 and 2: Rearranged to flow in chronological order
- Chapter 6: Added responsibilities of organization after accreditation
- Some of the criteria, particularly in PBL, were also rearranged to present the items in a more logical sequence.

Added Chapters

- Chapter 4: Systems Applicants
- Chapter 5: Participant Survey

Content Changes

- Clarified definition of programs to be internationally inclusive
- Under appraiser review, added virtual visit to clarify “validation process.”
- Flowchart added to depict application timeline.

Other

- We elected to use a short form - “the program”- when appropriate in place of the full “RN Residency or RN/APRN Fellowship Program.”

New Glossary Terms

consensus-based competencies

The set of competencies determined through experts from organization(s) representing the role or specialty. Validation is sought by a larger group of stakeholders. Feedback from stakeholders is returned to panel of experts to prepare final document and endorsed (APRN Consensus Work Group, 2008).

mentor

Anthony (2006) defines a mentor “as an experienced nurse who has developed expertise and can be a strong force in shaping a nurse’s identity as a professional” (p. 73). Mentoring can include providing information, advice, support, and ideas. Typically mentor and mentees have a long-lasting relationship.

mentoring/mentorship (previously mentoring)

A confidential relationship between an experienced professional and a novice where there is an exchange of organizational values, culture, and professional knowledge that supports personal and career development (ANA, 2010; Campbell, 2007).

organization or practice setting

The institution or facility where the RN Residency/RN or APRN Fellowship Program is operationalized.'

organizational chart

A diagram or other schematic used to depict informal and formal lines of communication and reporting relationships within the overall organization as well as for those involved in the RN Residency/RN or APRN Fellowship Program

virtual visit

A virtual visit consists of a conference between the applicant and the appraiser team via teleconference, telephone, or other electronic means to validate application self-study findings. The Program Director is required to participate in the virtual visit with the appraiser team. The Program Director may include other members of the Program as desired. The appraisers may also request specific individuals to participate. The virtual visit will not be held if the Program Director does not participate.

site clinical coordinator

A registered nurse with a current, valid license as an RN, a baccalaureate degree or higher in nursing, and education or experience in adult learning who acts as the organization representative for a system-wide program, and who has responsibility for ensuring that all components of the program are consistently operationalized within his/her assigned organization.

system-wide program

A program that is run through a central office for all organizations involved in the program. The Program Director must be in charge of all components of the residency/fellowship throughout the system. Site Clinical Coordinators can be utilized in organizations within the system to ensure program consistency. The Program must operationalize the program uniformly without deviation in each organization participating in the accreditation application process.

Changed definition to clarify:**preceptor(s)**

“An experienced individual to teach, guide, and assist another who is learning a role...The preceptor relationship often has a specific time limitation, and specific responsibilities of the preceptor and preceptee are clearly outlined.” (Grossman & Valiga, p. 13).