



Practice Transition Accreditation Program™ Update

APRIL 2017

Message from the PTAP™ Office

Interprofessional Continuing Education: Engaging in Collaboration



In last month's newsletter, I commented on how the American Nurses Credentialing Center (ANCC) Practice Transition Accreditation Program™ (PTAP™) has collaborated with the Accreditation Council for Graduate Medical Education (ACGME) on several key initiatives. Through this collaboration, we have engaged in robust conversations

with the American Society of Health-System Pharmacists (ASHP), the accreditation organization for pharmacy residency programs. Regardless of profession, be it nursing, pharmacy, or medicine, our learners share the same clinical environment. As a result, RN/APRN residency and fellowship programs have the ability to engage in interprofessional continuing education.

Nurse residents and fellows work together with colleagues from other professions every day, but they rarely learn together. Interprofessional continuing education gives health care providers from different professions the opportunity to learn from, with, and about each other while working together to improve health outcomes. RN/APRN residency and fellowship program directors should encourage their residents and fellows to seek experiences that promote collaborative learning across

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professions. Some creative strategies that integrate interprofessional continuing education include the following:

- ▶ Simulations—mock codes, communication
- ▶ Projects—quality improvement initiatives
- ▶ Mortality/morbidity rounds
- ▶ Ethics rounds

I encourage you as program directors to reach out to the graduate medical education and pharmacy residency program directors in your organization. Engage in an open discussion about the experiences new learners are having in your clinical learning environments and how these experiences might be improved. Find a basis of mutual interest with your colleagues in medicine and pharmacy. By learning from, with, and about each other, you can identify ways in which all residency and fellowship programs can align to meet the needs of your learners. By reaching across disciplines and engaging with your peers, you can break down the silos that often exist in clinical learning environments while improving the learning experience of your residents and fellows.

Sheri Cosme, DNP, RN-BC

*Senior Operations Manager, Accreditation Program
PTAP and Nursing Skills Competency Program*

[2016 PTAP Application Manual PTAP Pre-Intent Program](#)

Overview Webinar

View the archived overview webinar at any time: [Part 1](#) • [Part 2](#). Share these links with your transition program team to inform them about the PTAP process!

If your program team would like a chance to participate in an individualized webinar with PTAP staff, please [send a request](#).

Resources

ANCC has [free resources](#) available for download! Download the [ROI calculator](#) and the [gap analysis tool](#) for your program.

Staff

For questions about resources or the application process, contact:

[Sheri Cosme DNP, RN-BC](#)

Senior Operations Manager
PTAP™ and Nursing Skills
Competency Program
Direct: 301.628.5377

[Morgan O'Brien, BA](#)

Senior Accreditation Program
Specialist
PTAP™ and Nursing Skills
Competency Program
Direct: 301.628.5183

PTAP Program Guidance Workshops

ANCC will host two more PTAP workshops in 2017. One will be held at our office in Silver Spring, Maryland, and the other will be hosted at Children's Hospital Los Angeles to accommodate those who reside on the West Coast.

This two-day interactive workshop will delve deeply into PTAP criteria in order to help applicants operationalize them in their own environments. We will provide an overview of the accreditation process, and small-group activities will offer participants the chance to share ideas, discuss best practices, and collaborate.

Please see below for the registration fee, as well as event dates and details.

Please Join Us

August

Dates:	Friday, August 4, 2017, & Saturday, August 5, 2017
Times:	Friday 8:00 a.m. – 4:00 p.m., & Saturday 8:00 a.m. – noon
Location:	Children's Hospital Los Angeles, Los Angeles, California
Registration fee:	\$250. Breakfast and lunch will be provided.

Registration is now open until July 21, 2017. [Register here.](#)

November

Dates:	Thursday, November 16, 2017, & Friday, November 17
Times:	Thursday 8:00 a.m. – 4: 00 p.m., & Friday 8:00 a.m. – noon
Location:	ANA offices, Silver Spring, Maryland
Registration fee:	\$250. Breakfast and lunch will be provided.

Registration opens from August 1, 2017–November 3, 2017

Note: Participants successfully completing a PTAP Workshop activity will be awarded 9 contact hours.

The ANA Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC Provider Number 0023.

The ANA is approved by the California Board of Registered Nursing, Provider Number CEP6178.

Feedback from 2016 Workshop Attendees

“Practicing the narrative style of documentation in groups was really helpful in preparation to start writing our self-study.”

“Discussing in-depth topics such as competencies with other groups who run transition programs gave us new ideas to apply to our own program.”

Getting Ready to Write a PTAP Self-Study

Gather Program Overview (PO) Documents

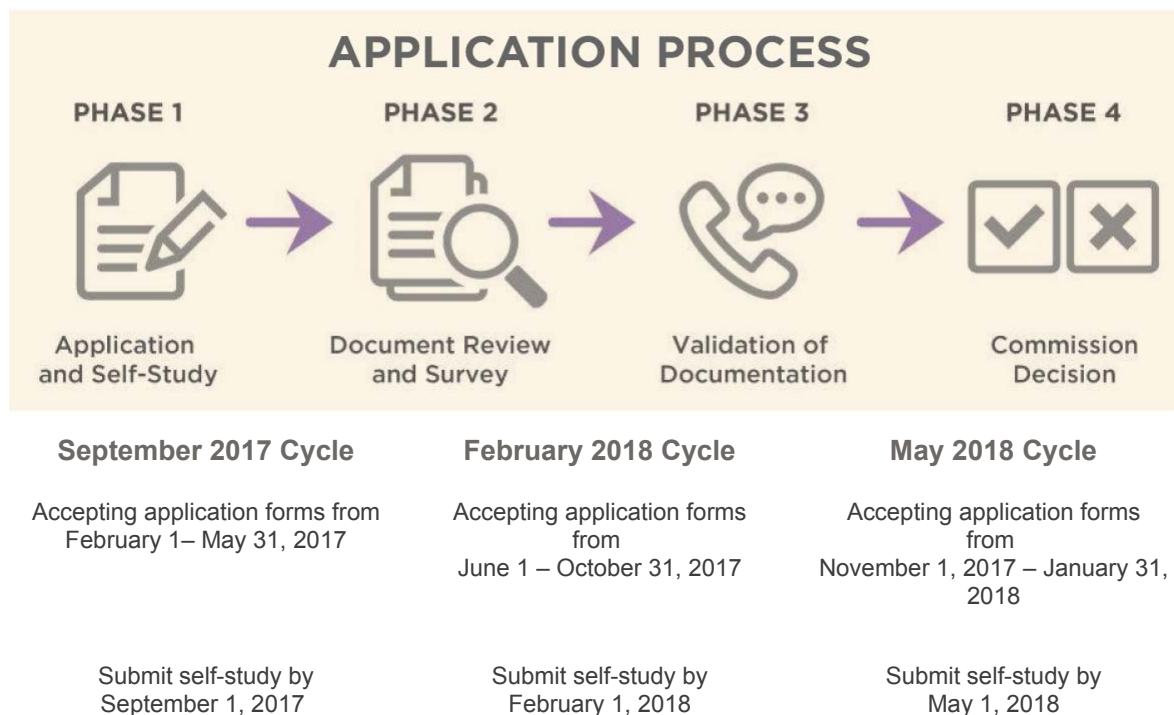
The first part of the PTAP self-study consists of the PO and required program documents section. Here, applicants provide the essential background information that lays the groundwork for an objective review of the transition program. Gathering this supportive documentation is the first step on the road to seeking accreditation.

Some key types of required documentation include:

- ▶ Lists of leaders and personnel in various roles who execute and support the program
- ▶ Tools used to evaluate the needs, content, and individuals involved in the program—e.g., needs assessments and performance evaluations, or similar
- ▶ Materials used to prepare preceptors and other evaluators of resident and fellow performance in practice
- ▶ Competencies used to evaluate residents and fellows
- ▶ Quality outcome data from the eighteen months preceding the program's PTAP application.

Review the PTAP manual for the complete list of items required in the PO section, and check for future PTAP update e-mails throughout the year for more insight into preparing to write a self-study.

PTAP Application Process and Due Dates



[Click here](#) to apply.

PTAP Pre-Intent Program™

The ANCC Accreditation Program is excited to offer the new [PTAP Pre-Intent Program™](#) for organizations that are on the journey to PTAP accreditation. This program provides access to Accreditation Program resources for organizations that are not ready to submit an application but would benefit from personalized access to program staff and additional resources to better understand the [2016 PTAP™ Application Manual](#) requirements.

Please contact [Sheri Cosme](#) for more information.

***Disclaimer:** Membership in the [PTAP Pre-Intent Program](#) is not required to apply for any ANCC credential. Membership in the program does not guarantee that the program member will receive any ANCC credential. The program does not include consulting services. ANCC does not offer or provide consulting services.*

Annual Symposium on Continuing Nursing Education

Through CNE, nursing professional development practitioners are empowering and transforming nursing professional practice to improve patient and health outcomes. Attend the [ANCC Annual Symposium on CNE](#) to learn how to foster leadership styles and share strategies to integrate caring, compassion, and communication into practice.

Location: New Orleans, Louisiana

Open Forum

Join the ANCC Accreditation Program staff and members of the Commission on Accreditation for this informal “question and answer” session to address your concerns. Refreshments served.

Date: Tuesday, July 18, 2017

Time: 7:00 p.m. – 8:30 p.m.

Full Conference Day

Date: Wednesday, July 19, 2017

Time: 7:00 a.m. – 6:00 p.m. • Registration opens at 7:00 a.m.

Registration fees: ANA/ANPD Member: \$279; Full Rate: \$329

Register today!

Note: Symposium attendees may earn a maximum of seven CNE contact hours (sixty-minute contact hour).

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In the Know: Recent Transition to Practice Literature

Schuelke, S., & Barnason, S. (2017). Interventions Used by Nurse Preceptors to Develop Critical Thinking of New Graduate Nurses: A Systematic Review. *Journal for Nurses in Professional Development*, 31(1), E1–E7. <https://doi.org/10.1097/NND.0000000000000318>

Trepanier, S., Mainous, R., Africa, L., & Shinnors, J. (2017). Nursing Academic–Practice Partnership: The Effectiveness of Implementing an Early Residency Program for Nursing Students. *Nurse Leader*, 15(1), 35–39.

Disclaimer: Membership in the associated professional organization may be required to access online journal articles. ANCC does not endorse any products or services.

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For staff assistance, email morgan.obrien@ana.org.

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ANCC • 8515 Georgia Avenue, Suite 400 • Silver Spring, MD 20910-3492
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